Have your child use self-monitoring prompts:

* What letter do you see at the beginning/end of the word? What sound does it stand for?
* What word parts do you know?
* What word would make sense there?
* You said the word \_\_\_\_\_. Does that make sense?
* Look at the picture. What clues to the word does it provide?
* Try the word again, thinking about what word would fit in the sentence.
* Try reading ahead for a clue to the word that you don’t know.
* How does that sound to your ears?
* Do you think the word looks like \_\_\_\_\_?
* Look at the letters. Could the word be \_\_\_\_ or \_\_\_\_?
* Can you think of a word that makes sense there and starts with those same letters?

Provide corrective feedback while your child is reading, but allow your child to do the reading work first!